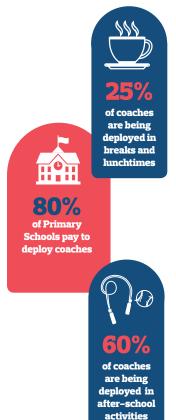
Minimum Deployment Requirement Guidance for the Deployment of Sports Coaches Outside of Curriculum Time



A set of nationally recognised professional standards for those coaching children have been established by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) on behalf of Sport England. More information can be found at www.cimspa.co.uk/deploy

The Minimum Deployment Requirements have been developed to help drive the quality of coaching delivered to children. We would encourage schools and partners to support coaches to access further training that would allow them to go beyond minimum requirements and meet the additional recommendations laid out here.



During the transition period (Academic years 2019/20 to 2021/22)

- Minimum age 18
- CIMSPA-endorsed training based on professional standards for coaching, coaching children, coaching in the school environment and safeguarding technical standard, or Governing Body Level 2 (or above) qualification in the activity being delivered
- Any additional technical standard required for the activity being delivered (eg gymnastics)
- Enhanced DBS check
- Appropriate insurance

Following the transition period (Academic year 2022/23 onwards)

- Minimum age 18
- CIMSPA-endorsed training based on professional standards for coaching, coaching children, coaching in the school environment and safeguarding technical standard
- Any additional technical standard required for the activity being delivered (eg gymnastics)
- Enhanced DBS check
- Appropriate insurance

These professional standards will help support the requirement for coaches to demonstrate the knowledge, skills and behaviours to work with this age group and in this environment. School leaders **must** ensure that coaches have the technical expertise for each activity they are delivering.

Out of hours activities delivered directly by school staff or on behalf of the school are the **responsibility** of the Headteacher and governing body.

Headteachers **always** need to ensure they are complying with their employers requirements regarding qualifications and evidence of coach competence. This will necessitate working to the employers minimum operating standards, which all coaches **must** meet.

How can this improve outcomes for children?

We feel the new professional standards will help to ensure the wants and needs of children are met. Here is what young people told us they want from their coach:

Keeps me involved all the time and makes it so everyone can take part

Is always really positive and tries new things every week

Makes sure I don't hurt myself

Knows what other things may help me

. . .







