

## How can the Primary PE & Sport Premium be used?

### Key indicator 1: Engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school

- Breakfast clubs – activity & healthy food
- Promote active travel, set up incentives/reward system to encourage
- Daily Mile
- Wake & Shake
- In-classroom activities / 5 minute brain boosters
- Integrate Outdoor & Adventurous Activities across the curriculum, i.e. team challenges linked to history, geography, science topics
- Active Maths / Active Literacy

### Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- Whole school assemblies celebrating pupil sporting achievements
- Noticeboards in school with stories, posters, reports on sports events
- Display of trophies/prizes/photos
- Bring in elite athletes to act as role models to children
- Find any high-level athletes through children's family connections who could come into the school to talk about their experience, run activity sessions
- Link schoolwork or activity days to international sports events, develop themed projects

### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

The below should be based on the results of a whole-school staff CPD audit:

- Relevant staff to attend PESSPA-specific training
- Train up TA's to run extra-curricular clubs
- Whole-school inset training on priority areas i.e. Inclusive PE, gymnastics, dance
- Employ specialist PE teacher to lead PE lessons with staff shadowing and learning alongside

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Introduce new extra-curricular clubs
- Introduce new sports into the curriculum
- Offer specific activities for the less active children i.e. individual activities, non-competitive, fitness-style sessions
- Establish links with local sports clubs to support curriculum and/or extra-curricular club delivery
- Train Year5/6 pupils as Young Leaders who can then help run lunchtime/after school activities
- Purchase new equipment or resources
- Arrange off-site visits to proper sports facilities, sports clubs and activity centres

### Key indicator 5: Increased participation in competitive sport

- Seek out additional opportunities available through PE Associations or School Sports Partnerships
- Pay for a member of staff to take children to competitions
- Hire a minibus or other transport
- Invest in staff training or employ coaches to work with children to raise standards in sports and prepare for competition
- Celebrate achievements in assemblies and classes
- Arrange friendly competitions with nearby schools
- Develop more intra-school competitions to allow more children a chance to take part

### Sustainability!

It is crucial that anything you spend money becomes sustainable in the long-term and benefits pupils in years to come. Think about the following:

- Upskilling teachers alongside coaches/ PE specialists
- Recruit new teachers with specific skills/qualifications in PE/sport
- Ensure you have a mix of clubs – teacher led, club led, coach led
- Develop links with community sports clubs so children can join clubs and continue playing sport
- Introduce initiatives that don't rely on funding to keep going i.e. Daily Mile
- Integrate physical activity across the curriculum so it becomes a part of other subjects

### Data Collection:

- Numbers of pupils attending extra-curricular clubs on a weekly basis
- List of clubs each pupil is attending - track new participants and pupils not attending any clubs
- Record participation in School Games events over the year – number of events, event outcomes
- Track which pupils have taken part in events to try and give as many children as possible the opportunity



### Staff surveys:

- Ask staff to rate their knowledge/confidence in teaching certain aspects of PE or specific sports
- Consult with staff about new initiatives/programmes you would like to introduce
- Ask about how children's involvement in PESSPA has had an impact upon pupils' classroom behaviour, academic attainment – link to new initiatives i.e. Daily Mile, Active Lessons

### Assessment:

- Performance measurement in other subjects to measure impact of PE upon learning
- Pupil progress reports
- PE assessment in each sport/learning outcome, particularly if using coaches or new curriculum content
- Lesson observation by experienced PE professional
- Assess improvements after introducing new initiative – take baseline measurement, re-measure after 6 weeks



### Pupil Surveys – Primary:

- Before and after a new element is added to the curriculum i.e. Outdoor & Adventurous Activities, what is their confidence rating / enjoyment / understanding of the activity?
- Attitudes/opinions of PE in general or in response to a change in curriculum / teaching style
- How being active makes them feel or has an effect on their concentration in the classroom

### Pupil Surveys – Secondary

- Survey previous pupils at local secondary schools to assess how their experience of PE & Sport at primary school has had an impact upon their participation in Year 7/8
- Carry out some consultation with Secondary students to find out how they think Primary PE & sport provision could be improved to maximise sustainability in participation at secondary school.

