

OPENING SCHOOL FACILITIES FUND

PHASE 2



Background

In February 2021 Sport England invested £10.1 million as part of the Department for Education (DfE) Covid-19 recovery plan. The funding was invested into the Active Partnership network to:

- Help develop extracurricular opportunities and community links for children and young people.
- Support schools to open and re-open their facilities to the local community.

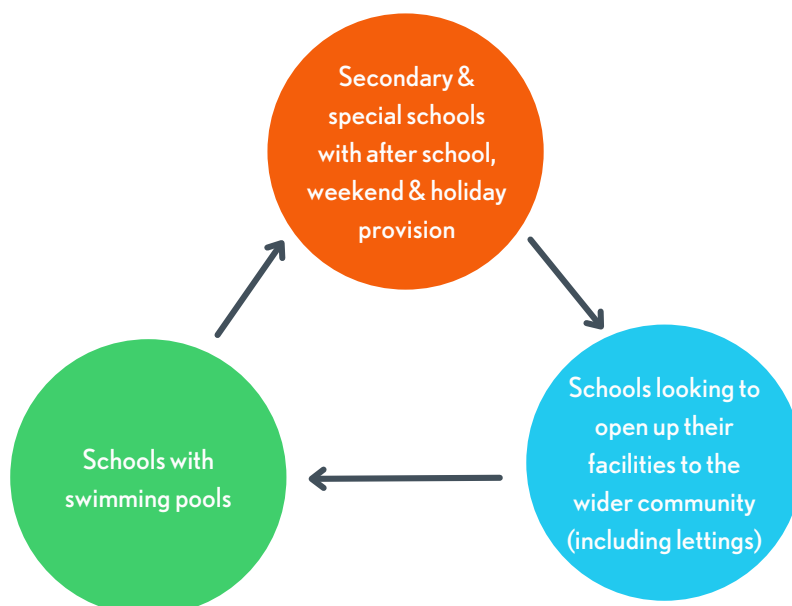
Wesport's role was to provide support and investment to schools to help deliver after school provision to help young people reconnect, recover and return to play. Particularly focusing on those schools with a high percentage of pupils on free school meals (FSM), special educational needs and disability (SEND), or in areas of deprivation where local activity levels amongst children and young people are typically low. We also supported schools to help open or reopen their facilities to the local community, as local evidence suggests that schools and community hubs are trusted sites where people feel safe.

Wesport received £148,083 delivery budget! Primary, Secondary & Special Schools from B&NES, North Somerset, Bristol and South Gloucestershire were eligible to apply for the funding.

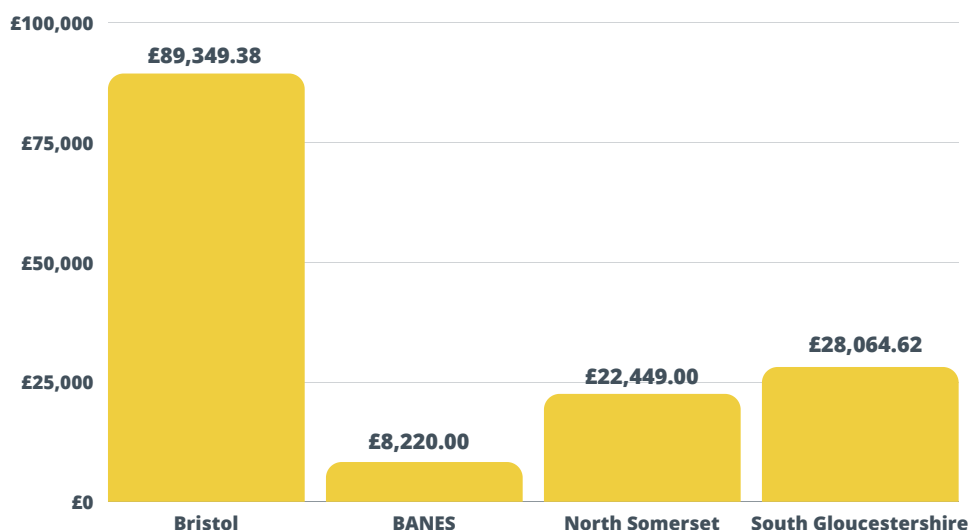


Funding and Investment

The investment was focused on supporting:



Breakdown of investment by unitary authority area:

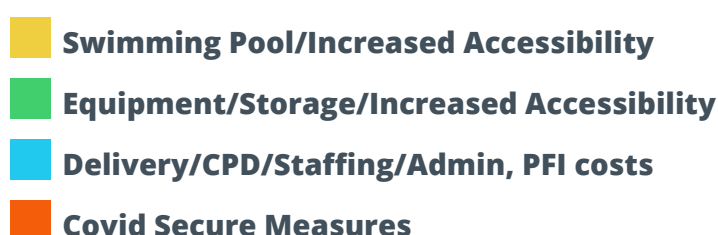


The highest concentration of successful applications was from the Bristol area. [Click here](#) to read a case study from Bristol's Bedminster Down School. They were one of the first schools to use investment to introduce extra-curricular opportunities in the summer term of 2021. Funding was used for additional Basketball clubs in response to bubbled year groups and to introduce new opportunities in line with pupil voice.

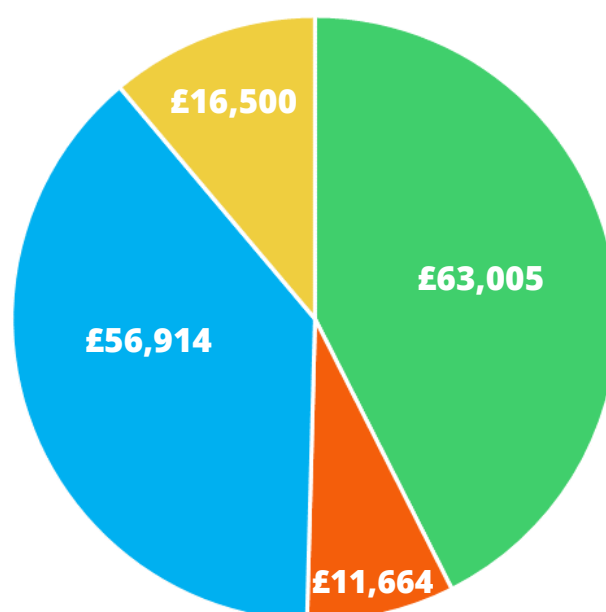
Funding and Investment

In total, 26 schools were funded through the Opening School Facilities Fund. Out of the schools funded 4 were special schools, 18 secondary schools & 4 primary schools. 2 of the special schools and 2 of the primary schools that were funded had swimming pools.

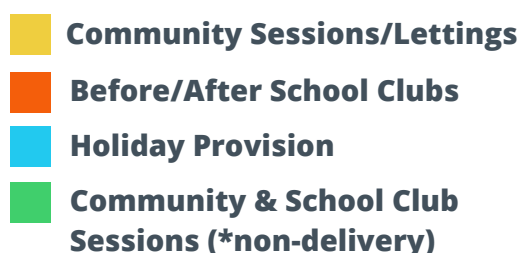
The chart below shows the type of investment :



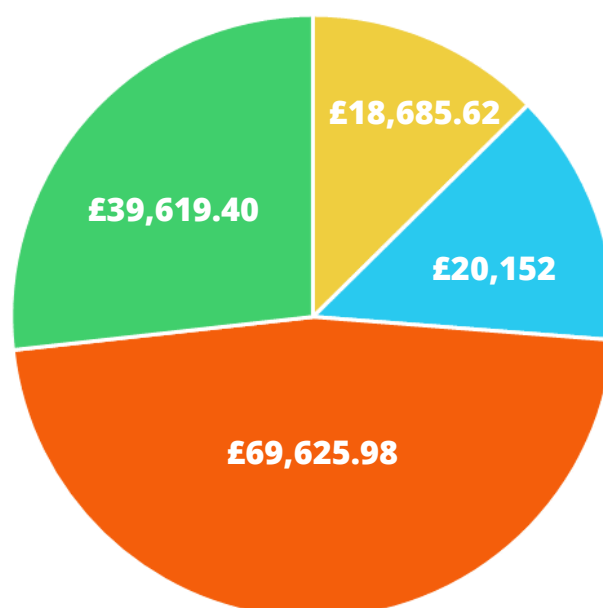
The graph shows that there is similar amount of spend on new/additional equipment and staffing, which could be from increasing current staff skill and availability or hiring external specialists to deliver sessions.



The chart below displays the session type that the funding was spent on:



*non delivery funding symbolizes investment such as short term staffing or covid secure measures that benefited schools with the delivery of both extracurricular clubs and community sessions.



Impact

Increased activity levels

Increased staff knowledge

Creating better links with the community

Improvement in staff wellbeing

“After two years with no PE clubs after school due to covid, we've seen a big increase in the amount of pupils staying behind and getting active”



“Creating better community club links has been an additional benefit of this funding.”



“Our own pupils LOVE being back in the pool and this is making a real difference to the quality of their lives.”

“We're definitely getting quite a few pupils who've not considered attending after school clubs or sports clubs previously - some of the less naturally 'sporty' ones, which has been great to see.”



Case Studies

We have put together a video to share and highlight the impact that the Opening School Facilities Fund had on some of the schools that were funded. We visited:

- Clevedon School
- Briarwood School
- Broadlands Academy
- Churchill Academy

Watch the video below to learn more!



For further information on each of the schools featured in the video click the link below to go to our OSF Case Study overview document.

[OSF overview
document](#)